



Community Giving
FOUNDATION™
Youth In Philanthropy

Youth in Philanthropy 2025/2026

The following priority areas were determined by youth-led community needs assessments within each school district. Youth in Philanthropy is a program of the Community Giving Foundation, engaging high school students through education and hands-on philanthropic opportunities.

Benton Area School District

To conduct their needs assessment, students sent out a Google form through the English classes to poll 6-th-12th grade students. 217 responses were received. After analyzing the results, the following top needs were identified:

- Athletics
- Mental health
- School spirit

Berwick Area School District

To conduct their needs assessment, students sent out a Google form to poll students and faculty. After analyzing the results, the following top needs were identified:

- Basic needs
- Job development
- Outdoor experiences

Bloomsburg Area School District

To conduct their needs assessment, students sent out a Google form to poll students and a separate Google form to survey faculty's evaluation of student needs. After analyzing the results, the following top needs were identified:

- Basic needs (food, clothing, hygiene products)
- Mental health
- Peer conflict

Central Columbia School District

To conduct their needs assessment, students sent out a Google form to poll students and faculty. 291 responses were received. After analyzing the results, the following top needs were identified:

- Bullying
- Food insecurity
- Mental health issues

Central Susquehanna Intermediate Unit

To conduct their needs assessment, students sent out a Google form to poll students, faculty, and parents. 99 responses were received. After analyzing the results, the following top needs were identified:

- Access to mental health services
- Bullying prevention and response
- Support for low-income families

Columbia-Montour Area Vocational Technical School

To conduct their needs assessment, students sent out a digital survey through the English department to poll students and faculty. Over 300 responses were received. After analyzing the results, the following top needs were identified:

- Bullying intervention
- Career readiness
- Mental health resources

Danville Area School District

To conduct their needs assessment, students sent out a digital survey to poll students. 47 responses were received. After analyzing the results, the following top needs were identified:

- Career readiness/scholarships
- Mental health resources
- School safety

Lewisburg Area School District

To conduct their needs assessment, students sent out a Google form to poll high school students and faculty. 121 responses were received. After analyzing the results, the following top needs were identified:

- Affordable/healthy food
- Affordable community recreation spaces with activities
- Public transportation

Line Mountain School District

To conduct their needs assessment, students sent out a Microsoft form to poll 9th-12th grade students and faculty. 115 responses were received. After analyzing the results, the following top needs were identified:

- Better technology and school resources
- Food insecurity
- Resources for volunteer fire departments

Midd-West School District

To conduct their needs assessment, students shared a Google doc/QR code to poll 8th and 11th grade students. 208 responses were received. After analyzing the results, the following top needs were identified:

- After school activities
- Community/places to study
- Safe, comfortable places to go

Mifflinburg Area School District

To conduct their needs assessment, students conducted in-person interviews with elementary and intermediate students and sent out a Google form to poll middle and high school students and community members. 268 responses were received. After analyzing the results, the following top needs were identified:

- Access to community activities/facilities (recreational, career building, athletic)
- School environment improvements (more variety of classes, infrastructure upgrades)
- Support for families struggling with poverty and mental health

Millville Area School District

To conduct their needs assessment, students sent out a Google form with open-ended questions to poll 7th-12th grade students. 77 responses were received. After analyzing the results, the following top needs were identified:

- Eliminating waste
- Mental health and mindfulness
- School culture/belonging/acceptance

Milton Area School District

To conduct their needs assessment, students sent out a Microsoft form to poll students, faculty, alumni, and community members. After analyzing the results, the following top needs were identified:

- Basic needs for “surviving”
- Food access
- Mental health resources

Mount Carmel Area School District

To conduct their needs assessment, students sent out a paper survey to poll students and faculty. 75 responses were received. After analyzing the results, the following top needs were identified:

- Care for the environment
- Student involvement in after school activities
- Support for low-income families

Northwest Area School District

To conduct their needs assessment, students sent out a Google form to poll 7th-12th grade students, faculty, and surrounding community. 109 responses were received. After analyzing the results, the following top needs were identified:

- Employment struggles
- Mental health
- Substance abuse

Selinsgrove Area School District

To conduct their needs assessment, students polled 6th-12th grade students and faculty. 399 responses were received. After analyzing the results, the following top needs were identified:

- Bullying/school safety
- Career readiness
- Mental health

Shamokin Area School District

To conduct their needs assessment, students sent out a Google form to poll students, faculty, and community members. 41 responses were received. After analyzing the results, the following top needs were identified:

- Mental health
- Substance abuse
- Youth activities

Shikellamy School District

To conduct their needs assessment, students sent out a Google form to poll students and faculty. 45 responses were received. After analyzing the results, the following top needs were identified:

- Mental health/help resources
- School safety/bullying
- Support for low-income families

Southern Columbia Area School District

To conduct their needs assessment, students sent out a Microsoft form to poll students, faculty, and parents/guardians. After analyzing the results, the following top needs were identified:

- Hygiene
- Mental health
- Tutoring

Warrior Run School District

To conduct their needs assessment, students sent out a survey using Google Docs to poll 7th-12th grade students. 140 responses were received. After analyzing the results, the following top needs were identified:

- Bullying
- Pressure to succeed
- Substance abuse/body image