

Youth Issues Survey – Sample 1

The [insert community foundation name] Youth Advisory Committee has \$[insert dollar amount] to give to non-profit organizations for programs that benefit youth. We need your help to make good decisions on how to distribute this money!

How helpful are these types of activities in helping youth cope with or prevent stress, alcohol use, drug use, drunk driving, teen pregnancy, peer pressure, sexual abuse, smoking, and low self esteem?

		Very Helpful	Somewhat Helpful	Not Helpful
1	Competitive sports (not school-based)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Homework assistance or tutoring programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	"Drop-in" or neighborhood centers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Arts, writing, or music-focused activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Clubs/groups with a specific focus (environment, running, "girls-only," etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	General recreation (including non-competitive sports, games, crafts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Mentoring-type programs (Big Brothers/Big Sisters)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Brochures, videos, pamphlets, that inform about risks or where to find help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Classes or groups to help quit smoking or using drugs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	Programs like Peer Listeners or Mediators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	Programs that explore jobs and career options or job preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	"Real life" learning experiences (Baby-Think-It-Over, drunk driving goggles)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	Outdoor experiences, camps, or challenge courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	Programs that focus on teaching a skill or hobby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	Programs that involve parents or the entire family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	Professional counseling programs or crisis intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	Programs that are led by youth instead of adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	Motivational speakers or presenters in school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	Programs that teach self defense strategies or martial arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Programs that teach time management or money management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Programs that reward success with money/special recognition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

When is it most important that activities be available?

- Afterschool Summer Equally important

- From the list above, which three types of activities can most help youth **cope with or prevent stress, alcohol use, drug use, drunk driving, teen pregnancy, peer pressure, sexual abuse, smoking, and low self esteem?**

1. _____ 2. _____ 3. _____

- What is the best way for programs to help youth deal with these issues? (Choose a number 1-5)

1 2 3 4 5
Focus only on preventing problems before they happen *Equal focus on preventing and treating problems* *Focus only on dealing with problems after they've occurred*

- Please list any major issues or types of activities that we **didn't mention** that impact you or someone you know.

- HIGH SCHOOL: _____ GRADE: _____ AGE: _____ MALE FEMALE